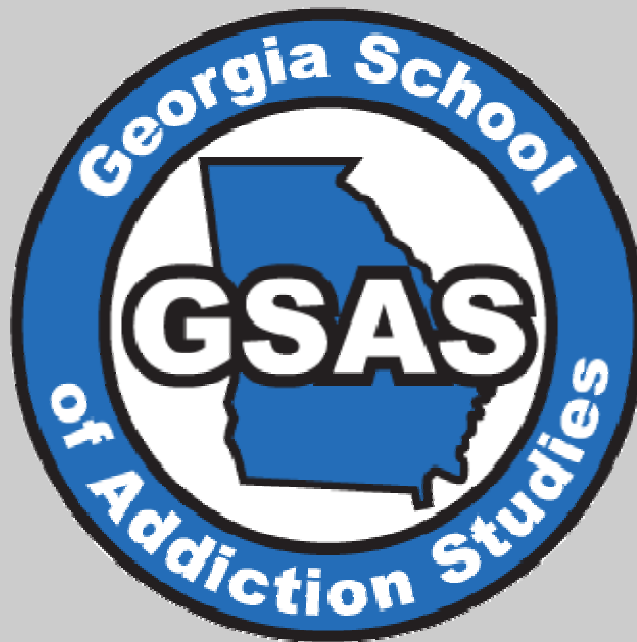


Announcing...

**Updated!
8/1/07**

**The 1st Annual
Georgia School of
Addiction Studies**



**“Evidence Based Practices-
Equipping the Practitioner’s Toolbox”**

**August 27-31, 2007
Callaway Gardens
Pine Mountain, GA**

The 1st Annual Georgia School of Addiction Studies

Evidence Based Practices – Equipping the Practitioner’s Tool Box

**August 27 – 31, 2007
Callaway Gardens, The Lodge Conference Center**

Overview

The 1st Georgia School offers a unique opportunity for professional development, information exchange, and networking. It is designed to address the need for knowledge and skill development through advanced training and will begin on Monday, August 27, at 8 a.m. and end on Friday, August 31, at 12:30 pm. The Georgia School grew from many years of experience with and support of the Southeastern School, which was among the oldest existing regional training events of its kind. The Georgia School will continue to faithfully listen to the needs of participants and diligently work to create a positive learning environment that has been an important part of the training of thousands of substance abuse professionals. The conference promises to help you return to your community ready to roll up your sleeves with renewed energy, motivation, and commitment.

Program Components

The School offers an expansive menu of courses and workshops for professional growth and development, including:

- Five general sessions with nationally recognized speakers
- Four Lunch and Learn sessions
- Forty-two unique, relevant workshop topics within the nine separate time slots
- The opportunity to earn up to 27 Continuing Education Credits within the nine, three hour workshops
- Evening events that promote networking, education and relaxation

Sponsors

The newly formed Georgia School of Addiction Studies is governed by a Board of Directors and is co-sponsored by the Dept. of Human Resources (Division of MHDDAD Office of Addictive Diseases and Division of Public Health Office of Prevention Services), the Dept. of Juvenile Justice, the Board of Pardons and Paroles, and the Dept. of Corrections, in conjunction with the following organizations:

- Alcohol and Drug Abuse Certification Board of Georgia
- Georgia Addiction Counselor’s Association (GACA)
- Licensed Professional Counselor’s Association of GA (LPCA)
- National Association of Social Workers – GA Chapter (NASW)
- Mercer University Department of Community Counseling
- Southeast Addiction Technology Transfer Center (SATTC)
- Georgia Council on Substance Abuse (GCSA)
- Georgia CSB Association
- APS Healthcare Inc.
- Recovery Place, Inc.
- The Heritage Foundation
- Atlanta Union Mission, Inc
- IC/RC
- UGA School of Pharmacy

The sponsors are partnering with the University of Georgia, Carl Vinson Institute of Government, to manage the 2007 School.

Registration

All Registrations will be accepted on-line until the deadline of Friday, August 17.

Please register early—space is limited!

You can view the full announcement and register at

<http://www.vinsoninstitute.org/training/gsas>

The full conference announcement will also be posted on

<http://mhddad.dhr.georgia.gov/training>

Due to the considerable financial support of the sponsors, the Registration fee has been significantly discounted to \$325 for the full week. Please note that on-site Registration is not available. For inquiries related to Registration, please e-mail familypolicy@cviog.uga.edu.

A limited number of Registration scholarships are available. **Scholarship applications are due no later than Wednesday, July 25.**

For scholarship consideration, please email the following information to Cassandra Price at: caprice@dhr.state.ga.us

- Name, postal address, e-mail, and phone number
- Name of organization and job title
- Indicate if you are applying for a Treatment or a Prevention scholarship
- Describe your rationale for requesting a scholarship.

Continuing Education Units

Application has been made for CEUs through the Georgia Addiction Counselor's Association (GACA) and the University of Georgia, School of Social Work. These two types of CEUs are honored by many other licensing organizations. Specific participant attendance records will be executed at the end of each workshop segment to support the award of individual CEU certificates.

Food Service

Registered participants will have a hosted continental breakfast each morning, lunch on Monday – Thursday, a cookout one evening, and continuous refreshments throughout.

Callaway Gardens

The Georgia School for Addiction Studies will take place entirely at Callaway Gardens in the Lodge Conference Center. The Lodge is a largely self-contained meeting area with wireless internet, business center, meeting rooms, sleeping accommodations and all meal functions.

Callaway Gardens® is located in Pine Mountain, Georgia, 60 minutes southwest of Atlanta and 30 minutes north of Columbus. Directions can be found at: <http://www.callawaygardens.com/>

Lodging

Reserve your room now! A block of rooms is being held for the group at the The Lodge Conference Center at the following rates, until **Monday, August 7th:**

Lock off Cottage Bedroom	\$129.00	Single or Double Rate
One Bedroom Cottage	\$165.00	Single or Double Rate
Two Bedroom Cottage	\$310.00	Single or Double Rate
Lodge	\$189.00	Single or Double Rate

Please call the Reservations department at 1-800 CALLAWAY or (706) 663-2281 or go to:
www.callawayonline.com

For directions or further information about Callaway, please go to:
<http://www.callawaygardens.com>

Please note that Callaway guests receive complimentary passes to the Gardens.

Plenary Sessions, Lunch & Learn and Evening Activities

Monday, August 27th

Plenary
Overeating & Obesity are Addictions
Mark Gold, MD

"Lunch & Learn"
Evidence Based Practices
Sharon Freeman, Ph.D.

Evening Activity
Movie and Popcorn
HBO's-Addiction

Tuesday, August 28th

Plenary
Power of Prevention
Isabel Burk, MS, CPP, CHES

"Lunch & Learn"
NIATX in Practice
Paula Crane, NACACII, CCS, SAP

Evening Activity
Marc Fomby Forum on Hip Hop Music with Ice Cream Social

Wednesday, August 29th

Plenary
Compulsive Gambling
James Emshoff, Ph.D.

"Lunch & Learn"
Impacting Lives
Rep. Brooks Coleman

Evening Activity
Talent Show and BBQ!

Thursday, August 30th

Plenary
What Works
Ed Latessa, Ph.D.

"Lunch & Learn"
Networking Lunch

Friday, August 31st

Plenary
Going home
Delbert Boone

In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Workshops– Week at a Glance

Monday AM	Monday PM	Tuesday AM	Tuesday PM	Wednesday AM	Wednesday PM	Thursday AM	Thursday PM	Friday AM
Substance Abuse Prevention Specialist Training (SAPST)	.....	.....	.....	.....	.....	.....	.....	.....◆
Group Counseling	.....	.....	.....	.....	.....	.....	.....	.....◆
Trauma and Recovery	.....◆	Pharmacology	.....	.....	.....◆	Kids, Chemicals and America	.....	.....◆
MATRIX Model Tx	.....	.....	.....◆	Youth Treatment Models	.....	.....	.....◆	Cultural Competence
Multi-Cultural Perspectives	.....◆	Anger and Addiction	.....◆	Clinical Supervision Skills	.....	.....	.....◆	Social Emotional Learning
Clinical Evaluation	.....◆	<i>Chemicals, Crime and Character</i>	.....◆	Ethics	.....◆	Prevention Ethics	.....◆	Behavioral Health Professionals Suicide Prevention
Inhalants	Federal Grant Writing	Co-Occurring Disorders	.....	.....	.....	.....	.....◆
Drug Free Workplace Programs	HIV/AIDS and Substance Abuse	Over the Counter Products	Prevention Among Seniors	Current Trends in Substance Abuse	Marijuana Update	High Risk Drinking in College Students AND 2007 Needs Assessment UAD	Adolescent Alcohol and other Drug Use AND Professionalism of Prevention	Working with Interpreters in Behavioral Health Settings
Offender Intervention	Addiction as a Brain Disorder	Rethinking Prevention	Children of Addicted Families	Gambling Incidence in Georgia	Maternal Substance Abuse	Audit/Documentation/IRRP◆	
Opioid Addiction Treatment	.....◆	Family Recovery	.....	.....	.....◆
	Prescription Drug Abuse	TAP 21◆					

Workshop Sessions and Speakers

A word about workshops and scheduling... During the 4 and 1/2 days of the Georgia School of Addiction Studies, there are 9 workshop sessions available for a total of 27 credit hours. When scheduling your workshops, please note that one workshop may be 27 hours, or may only be 3 hours. Use the chart on the previous page in order to guide your selection of workshops.

Session	Instructor
<u>900 Series- 9 Sessions, 27 Credit Hours</u>	
#901- Substance Abuse Prevention Specialist Training (SAPST) #902- Group Counseling	Marc Fomby Robert Davis
<u>600 Series- 6 Sessions, 18 Credit Hours</u>	
#601- Co-Occurring Disorders	Kathleen Sciacca
<u>400 Series- 4 Sessions, 12 Credit Hours</u>	
#401- MATRIX Model Tx #402- Youth Treatment Models #403- Clinical Supervision Skills #404- Pharmacology #405- Family Recovery	Donna Johnson Eddie Woods Rosenzweig and Shantzis Norton and Davis Barker and Sarli-Spisak
<u>300 Series- 3 Sessions, 9 Credit Hours</u>	
#301- Kids, Chemicals and America	Delbert Boone
<u>200 Series- 2 Sessions, 6 Credit Hours</u>	
#201- TAP 21 #202- Multi-Cultural Perspectives #203- Clinical Evaluation #204- Anger and Addiction #205- Chemicals, Crime and Character #206- Ethics #207- Prevention Ethics #208- Audit/Documentation/IRRP #209- Trauma and Recovery #210- Opioid Addiction Treatment	Bob Neri Daniel Hendricks Scott Dunbar Gary Byrd Ed Roberts Diane Sherman Deanne Bergen APS Healthcare Karen Kelly Taylor and Bonhomme

In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

100 Series- 1 Session, 3 Credit Hours

#101- Inhalants
#102- Drug Free Workplace Programs
#103- Offender Intervention
#104- Federal Grant Writing
#105- HIV/AIDS and Substance Abuse
#106- Addiction as a Brain Disorder
#107- Prescription Drug Abuse
#108- Over the Counter Products
#109- Rethinking Prevention
#110- Prevention Among Seniors
#111- Children of Addicted Families
#112- Current Trends in Substance Abuse
#114- Gambling Incidence in Georgia
#115- Marijuana Update
#116- Maternal Substance Abuse
#117- Cultural Competence
#118- Social Emotional Learning
#119- Behavioral Health Professionals Suicide Prevention
#120- Working with Interpreters in Behavioral Health Settings

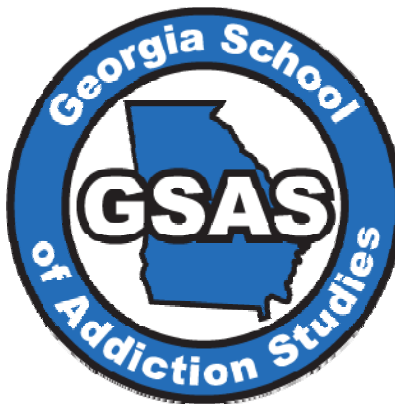
Isabel Burk
Chuck Wade
George Braucht
Amy Stevens
Theodus Crane
George Braucht
Isabel Burk
Isabel Burk
Enja Mitchell
Bette Breland
James Emshoff
Michael Nerney
Ayana Perkins
Michael Nerney
Karen Howell
Jessica Andrews
Errion & Hervey
Felicia Prescott
Pierluigi Mancini

050 Series- 1 Session, 1.5 Credit Hours

#051- High Risk Drinking in College Students
#052- 2007 Needs Assessment UAD
#053- Adolescent Alcohol and other Drug Use
#054- Professionalism of Prevention

Marsha Brinkley
Simone Powell
Raduka & Manning

Celenda Perry



In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Schedule of Events

Sunday, August 26th

Conference Check-In
3:00pm to 6:00pm

Monday, August 27th

Conference Check-In & Continental Breakfast
7:00am to 8:00am

PLENARY SESSION

8:00am

Mark S. Gold, MD

Overeating & Obesity are Addictions

Dr. Gold, Distinguished Professor and Associate Chair for Education, University of Florida College of Medicine, has stated that that food, especially highly palatable food, can produce the same effects as drugs of abuse.

"After our work and that of others on cocaine, it was clear that addiction was more like a pathological, often fatal attraction. The definition of addiction was changed and gambling and sex addiction were considered addictions. "Overeating and obesity are candidates for Addictive Disease and such a hypothesis is both testable in humans and can produce novel approaches and treatments for a major public health problem. It is common for people to eat more than they intend despite dire consequences. Failed diets and attempts to control overeating, preoccupation with food and eating, shame, anger, and guilt look like traditional addictions." - Dr. Mark Gold

Concurrent Sessions

9:30am to 12:30pm

Substance Abuse Prevention Specialist Training (SAPST)- #901

Marc Fomby

This training was developed by the Center for the Application of Prevention Technologies to introduce beginning prevention professionals to the fundamentals of prevention and as a refresher for prevention professionals that have been in the field for several years. This curriculum is not designed to answer every prevention question or to provide an exhaustive overview of the field. Instead, it offers core knowledge modules that begin the process of educating the profession about substance abuse prevention.

Group Counseling - #902

Robert Davis

This course will not only provide opportunity for learning and sharing, but also will allow participants to revisit basic group skills to refresh and relearn important core skills. The course will also focus on relationships as a key to developing the ability to work with resistant clients and explore non-traditional ways of effectively connecting with clients.

MATRIX Model Tx - #401

Donna Johnson

This workshop includes a didactic overview of the Matrix Model and experiential exercises. There will be special emphasis on familiarizing the participants with the most recent findings regarding psychosocial interventions that have proven useful in treating Methamphetamine users. Implementation of the Matrix model of treatment will be reviewed and participants will learn about cognitive behavioral therapy, motivational interviewing, and contingency management, all components of an evidence based treatment.

Multi-Cultural Perspectives -#202

Daniel Hendricks

The goal of this workshop is to improve the cultural competency of providers in a mental health setting when interacting with immigrant clients by increasing their knowledge and skills in working with interpreters.

Clinical Evaluation -#203

Scott Dunbar

This class will present a systematic and comprehensive approach to screening for substance use disorders and will cover the following: establishing rapport, screening instruments, dual diagnoses, the criteria for diagnosis, treatment options in Georgia, involving the client and the family in treatment planning, making good referrals, and documenting the assessment.

Huffing, Sniffing, Bagging: Inhalants -#101

Isabel Burk

The secret: children as young as 7 use household products to get high. Twenty percent have tried inhalants—but even once can be fatal! Kids huff because it's cheap, legal, available, and unrecognized by adults. The addiction can extend into adulthood with devastating consequences. Learn about prevalence, inhalable products, methods and paraphernalia, signs/symptoms, short-and long-term effects, and adverse health consequences.

Drug Prevention Through Drug-Free Workplace Programs -#102

Chuck Wade

Seventy seven percent of drug users are employed. Small and medium-sized firms employ 80% of the U.S. workforce where drug testing policies & programs are not in place. Increased healthcare costs and decreased productivity due to alcohol and other substance abuse costs companies \$1,000 per employee per year! All aspects of society are harmed by illicit drug use; however, the American workplace is especially impacted.

Offender Interventions: Doing What Works-#103

George Braucht

The NIDA principles of effective drug treatment and the psychology of criminal conduct, also known as the "what works" literature, are presented as the research-based foundation for motivating and sustaining offender recovery. This session begins with a snapshot of Georgia's adult offender population, the 5th largest in the US, and current corrections-based treatment and reentry initiatives that support treatment, reentry and continuing care. The evidence-based principles of motivationally appropriate cognitive-behavior change will be discussed in the context of quality assurance issues and barriers to implementation.

Trauma and Recovery -#209

Karen Kelly

This session will detail the impact of trauma on consumer's lives and how programs can facilitate trauma recovery and healing using a trauma-informed curriculum.

In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Opioid Addiction Treatment –#210

James Taylor /Jean Bonhomme

This session addresses Opioid addiction and treatment from the counseling perspective and the medical and pharmaceutical aspects of opioid treatment.

Monday, August 27th (continued)

LUNCH & LEARN

12:30pm

Sharon Freeman

Evidence-Based Practices

Evidence-Based Practices (EBPs) usually refer to a practice that has proven successful through research and has produced consistently positive patterns of results that are effective and can be generalized to other settings. In other words, the results can be replicated or reproduced over time, in a variety of settings and with different populations. The evolution of the addiction field to the addiction profession as a science and a socially sensitive practice will be addressed.

Concurrent Sessions

2:00pm to 5:00pm

Continuing Sessions

SAPS

Group Counseling

Trauma and Recovery

MATRIX

Multi-Cultural Perspectives

Clinical Evaluation

Opioid Addiction Treatment

ABC's of Federal Grant Writing for Addictions Grants - #104

Amy Stevens

This workshop is offered by a retired federal project manager who has reviewed hundreds of federal grant applications. If anyone has ever submitted a federal grant application which has been turned down, this workshop is for you! You will learn the typical pitfalls of poor grant applications. Participants will “walk through” a typical Request for Proposal (RFP).

HIV/AIDS and Substance Abuse -#105

Theodus Crane

With a focus on educating caregivers about HIV/AIDS, this session will identify the barriers to treatment and discuss stigma that can lead to recidivism. It will also address strategies to reduce risky behaviors and explore new treatment approaches with this population.

In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Effectively Teaching Addiction as a Brain Disorder-#106

George Braucht

The overall objectives are to understand the core concept of addiction as a brain disease and how the disease develops, reviewing the in-depth information necessary for understanding the brain structures and functions that are related to addiction.

Prescription Drug Abuse -#107

Isabel Burk

There have been dramatic increases in abuse of prescription medications by people of all ages in the past five years. National data shows that 2.3 million teens have abused prescription drugs at one time in their lives, with almost 1 million in the past 30 days. Painkillers, tranquilizers, stimulants, and more will be discussed, as well as drugs, effects, trends, and prevention strategies.

Evening Session

6:30pm to 9:00pm

Movie and Popcorn- ***HBO's-Addiction***

Tuesday, August 28th

Conference Check-In & Continental Breakfast

7:00am to 8:00am

PLENARY SESSION

8:00am

Isabel Burk

The Power of Prevention

A lively, concise overview of how and why prevention really works. Three decades of research provide clear guidelines for effective, practical prevention. What works? What doesn't work? We will explore successful and unsuccessful prevention practices and discuss various roles that we play in working toward a healthier, safer society.

Concurrent Sessions

9:30am to 12:30pm

Continuing Sessions

SAPS

Group Counseling

MATRIX

Anger & Addiction: Double Trouble in Relapse Prevention -#204

Gary Byrd

Anger is one of the major negative emotional states faced by an individual with addictive disorders. Addiction and anger feed each other in a never-ending cycle that keeps one from experiencing quality and lasting recovery. We have all heard about the *Dry Drunk*; most people who experience this condition have unresolved anger that keeps them from enjoying and growing in their recovery. This session will provide tools for clinicians to work more effectively with clients who are experiencing concurrent addiction and anger problems.

Chemicals, Crime and Character -#205

Ed Roberts

While "hitting bottom" has long been considered an important aspect of change and recovery, the process itself has remained somewhat mystified. Some individuals have been referred to as having "high bottoms", some "low bottoms", and some have been said to "ride the elevator to the basement, then get out and start digging". What has never been delineated or discussed is the role of character in this process of opting for change and recovery. In this workshop, we will look at the core component to "character development" and how it relates to the issues of chemicals, crime and recovery.

TAP 21 -#201

Bob Neri

Workforce development is essential to the field of substance use disorder treatment. A major focus of workforce development activities is to improve the competencies of professionals in the field. The session reviews the updated edition of TAP 21--Technical Assistance Publication 21: Addiction Counseling Competencies: The Knowledge, Skills, and Attitudes of Professional Practice.

Over the Counter Products -#108

Isabel Burk

OTCs, herbals, supplements: aren't they all the same? Compare and contrast the different categories of products and examine the risks and health consequences, safety and legality. We'll talk about Triple C, skittling, dexing, and many "energy" products, as well as some sports supplements.

Best Practice and Evidence Based Interventions for Co-occurring Disorders-#601

Kathleen Sciacca

This seminar will provide theory, overviews of clinical profiles, physiology and etiology, integrated treatment and integrated services for people who have co-occurring addictive disorders and mental illness in various combinations. It will include best practice dual diagnosis interventions, clinical materials, program materials and integrated treatment strategies. This program will include Motivational Interviewing and Cognitive Behavioral Therapy Interventions.

Reaching the Unreachable- Rethinking Prevention (Indicated Prevention) -#109

Enja Mitchell

Is some current prevention thinking actually interfering with reaching a crucial prevention audience? The Prevention Research Institute approaches for youth and adult prevention will be explored, merging best practices from the prevention and treatment fields to effectively reach Indicated Prevention audiences. This interactive learning session introduces new thinking to reach youth and adults in need of prevention services, but who are now frequently "falling into the cracks" between prevention and treatment.

Family Recovery -#405

William Barker and Gina Sarli-Spisak

The Survivor's Workshop is designed to assist participants in recognizing and understanding core issues that are often barriers to recovery. These issues often involve childhood trauma and abuse and can be a hidden source of relapse. Once these issues are confronted, the healing process can begin as the client recognizes and experiences the intense emotions associated with childhood trauma.

Pharmacology -#404

Merrill Norton and T. Albert Davis

This presentation is for professionals who work with individuals challenged with a psychoactive chemical abuse or dependence. The presentation will teach the body of knowledge from recent research relevant to the neurobiology of dependence.

Tuesday, August 28th, (continued)

LUNCH & LEARN

12:30pm

Paula Crane

NIATx in Practice

The Network for the Improvement of Addiction Treatment (NIATx) was introduced in Georgia through MHDDAD in 2007. The Clayton CSB was one of eight providers selected to learn and use the NIATx process and tools to improve their practices and their outcomes. This is the story of their goals, experience, and progress that have not only improved access and retention for consumers, but also have impacted their bottom line.

Concurrent Sessions

2:00pm to 5:00pm

Continuing Sessions

SAPS

Group Counseling

Pharmacology

MATRIX

Anger Management

Chemicals, Crime and Character

TAP 21

Family Recovery

Co-Occurring Disorders

The Golden Years/A Look at Prevention for Seniors -#110

Bette Breland

Persons age 60 years and older are the fastest growing segment of the American population and consume more prescription and over the counter drugs than any other age group. It is estimated that one out of every five adults over 60 misuses alcohol and/or prescription drugs and is in need of treatment. In this workshop, participants will investigate the growing need to offer prevention services and effective methods tailored to this age group.

Prevention and Treatment with Children of Addicted Families -#111

James Emshoff

This course will describe common vulnerabilities experienced by children from addicted families at various developmental stages, together with models of how familial exposure to addiction leads to these vulnerabilities. A substantial portion of the course will be devoted to intervention strategies to reduce these vulnerabilities, which are suitable for implementation in either a preventative or treatment context. Additional resources will be referenced and made available during the session.

In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Evening Session

6:30pm to 9:00pm

The Message in the Music

Marc Fomby

What is Hip Hop? Do you understand the music? Would you like to know what they're saying? There's a message in most of the music and we uncover it in this training. This informative, fun, interactive, and educational course will introduce you to the world of Hip Hop and explore the lyrical content of music played over the radio today. This training is ideal for creative intervention strategies to facilitate groups, trainings, interventions, etc. by actively involving youth in the process of deciphering and dissecting the "Message in the Music". Come with an eagerness to learn more about Hip Hop (Rap) and how it is influencing society today. Be prepared for discovery through exploration as this workshop incorporates music from the 1970's through today and its lyrical content. You may want to dance, sing, or listen. Some may be disgusted and surprised...or it may be your favorite song. All will definitely be enlightened. We will try not to play the music too loud.

Wednesday, August 29th

Conference Check-In & Continental Breakfast

7:00am to 8:00am

PLENARY SESSION

8:00am

James Emshoff

Compulsive Gambling

How do you describe pathological, or compulsive, gambling? What did Georgia's statewide needs assessment uncover? What is the state's strategic plan related to this disorder?

Concurrent Sessions

9:30am to 12:30pm

Continuing Sessions

SAPS

Group Counseling

Pharmacology

Family Recovery

Co-Occurring Disorders

Youth Treatment Models -#402

Eddie Woods

This course will focus on youth who present the highest risk of being a treatment drop-out such as those impacted by gangs, violence, drug use and/or drug dealing. Strategies will be explored related to: age and gender appropriate programming; youth empowerment within the program; effective program development and evaluation; the use of violence and aptitude assessments in program development; and, the essential components for youth retention in programs. Program models that are potentially very successful will also be presented.

Clinical Supervision Skills -#403

Sheldon L. Rosenzweig and Carl Shantzis

This course will introduce the prospective Clinical Supervisor to an overview of critical information needed to successfully complete and pass the ICRC Clinical Supervisor Exam as well as providing a forum for discussing the business of supervision.

Ethics-#206

Diane Sherman

The code of ethics for substance abuse providers/counselors will be detailed, providing general principles to guide and direct. Dr. Sherman will also explore the identification and resolution of possible ethical dilemmas encountered by clinical supervisors.

Current Trends in Substance Abuse -#113

Michael Nerney

Advances in botany and chemistry have created new trends in drug abuse on the streets and in the schools. Professionals who work with adolescents need to be knowledgeable about new drugs, old drugs in new packages, and current drug abuse trends. This workshop will present the latest information on marijuana, Salvia, Special K, GHB, 'Shrooms, XTC, Prescription and over the counter drugs and other new trends. Participants will receive up-to-date information from the latest reports of the "Monitoring the Future" survey, as well as information gathered by the presenter through small group discussions with over four thousand young people each year.

Gambling Incidence in the State of Georgia: Early Implications for Preventions and Treatment -#114

Ayana Perkins

This workshop will serve as a comprehensive continuation of a conference plenary. The speaker will provide preliminary results of a Georgia state funded gambling study. The purpose of the study was to explore incidence of gambling practices within the state of Georgia. Major topic areas include survey results, literature review, and strategic planning. Embedded in each topic area will include a special focus on resource-deprived communities. Recommendations for treatment and prevention will also be included.



In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>

Wednesday, August 29th (continued)

LUNCH & LEARN

12:30pm

Representative Brooks Coleman

Impacting Lives

Representative Brooks Coleman will address the difference individuals can make in the lives of others relative to the field of addiction, community involvement, and positive collaborations.

Concurrent Sessions

2:00pm to 5:00pm

Continuing Sessions

SAPS

Group Counseling

Pharmacology

Youth Treatment Models

Clinical Supervision Skills

Ethics/Clinical Supervisors

Family Recovery

Co-Occurring Disorders

Marijuana Update -#115

Michael Nerney

In this workshop, participants will gain a working knowledge of the neurochemical mechanisms involved in marijuana intoxication. Discussion will include the impact of marijuana upon neurotransmitters and receptor sites in various sections of the brain, as well as the changes in mood, perception and behavior associated with the drug. New research findings related to marijuana dependency and long term impact will be introduced. Participants will also learn about advances in agriculture resulting in new and increasingly more potent strains of marijuana and explore the risks when marijuana is used as the base for other drugs in combination, e.g. crack cocaine, smokeable heroin, ketamine, and embalming fluid. New methods of administration will be discussed which include the use of vaporizers and various ways of baking marijuana. An overview of treatment methods will also be presented.

Impact of Maternal Substance Abuse on Child Development -#116

Karen Howell

This course will discuss pregnancy, maternal & fetal rights, and the effects of maternal drug abuse on mother, child, and the community. It will also outline prevention strategies for FAS (Fetal Alcohol Syndrome) and FAE (Fetal Alcohol Effect).

Evening Session

6:30pm to 9:00pm

Talent Show and BBQ!

Thursday, August 30th

Conference Check-In & Continental Breakfast
7:00am to 8:00am

PLENARY SESSION

8:00am

Ed Latessa

What Works

What works in reducing recidivism among offenders? What are the principles of effective intervention, how are they derived and how they are applied? Learn how to combine techniques from the substance abuse and the criminal justice fields to reduce recidivism and integrate consumers into the community.

Concurrent Sessions

9:30am to 12:30pm

Continuing Sessions

SAPS

Group Counseling

Youth Treatment Models

Clinical Supervision Skills

Co-Occurring Disorders

Kids, Chemicals and America -#301

Delbert Boone

Adolescent drug use, with emphasis on peer pressure and peer acceptance, is the focus of this session. Life-styles and value systems and the problems associated with experimenting with drugs will be reviewed as well as solutions for change, giving adolescents the tools to help make positive choices in their life.

Prevention Ethics -#207

Deanne Bergen

This workshop provides an overview of the ethical dilemmas that prevention professionals encounter. Using the Prevention Think Tank Code of Ethics from the National Association of Prevention Professionals and Advocates (NAPPA) as a framework, participants will: identify standards of conduct for prevention professionals; set professional goals with the prevention ethics standards in mind; and, use a method of decision-making for difficult ethical situations in prevention. Using interactive methods that encourage and support adult learning, ethical principles will be explored. This workshop satisfies the requirements of the PCCG for prevention ethics training.

Effective Strategies to Reduce High Risk Drinking among College Students and in the Community -#051

Marsha Brinkley

The Georgia Institute of Technology established GT SMART, a Campus-Community coalition, seeking to change campus and community policies that affect the alcohol environment by passively permitting or actively encouraging high-risk drinking. The Atlanta-based institution is part of A Matter of Degree (AMOD), a project overseen by the American Medical Association with funding from the Robert Wood Johnson Foundation. In this presentation we will review the process of developing effective and sustainable partnerships, anticipating and overcoming obstacles from various sectors, the lessons learned by GT SMART, and best practices for community implementation.

Audit/Documentation/IRRP -#208

APS Healthcare

This workshop will discuss the functions of APS Healthcare and examine the standards that audits, documentation and IRRP's (Individualized Recovery Resiliency Plan) are measured against.

2007 Needs Assessment and Prevalence Report on Underage Drinking in Georgia -#052

Simone Powell

A comprehensive needs assessment is the critical first step a coalition or organization must take in order to develop an effective and successful underage drinking (UAD) prevention effort. An overview of report findings on the 2007 Underage Drinking Needs Assessment will be covered with a discussion of the implications for community prevention practitioners.

Thursday, August 30th (continued)

12:30pm

NETWORKING LUNCH

Concurrent Sessions

2:00pm to 5:00pm

Continuing Sessions

SAPS

Group Counseling

Kids, Chemicals and America

Youth Treatment Models

Clinical Supervision Skills

Prevention Ethics

Underlying Reasons for Pre-Adolescent and Adolescent Alcohol and Other Drug Abuse - #053

Gregg Raduka and Kay Manning

Why do so many kids hurt so much that they resort to alcohol and other drug use? Unless the reasons underlying pre-adolescent and adolescent demand for alcohol and other drugs are known and then dealt with constructively, the problem will not go away. We will look at ways to address bottom-line issues to help decrease the incidence and prevalence of pre-adolescent and adolescent alcohol, tobacco and other drug use. Also presented are model prevention and early intervention programming that target several areas of concern and that can protect our youth during high risk hours.

Professionalism of Prevention -#054

Celenda Perry and Dana Huffman

A panel including the presenters and board members of the Prevention Credentialing Consortium of Georgia will discuss state, national, and international trends in prevention delivery services. The panel will address: the importance of professionally trained and independently assessed prevention providers; the professionals' roles in the SPFSIG; how other states provide incentives for professional development in prevention; and, what other countries offer reciprocal prevention credentials.

Friday, August 31st

Continental Breakfast
7:00am to 8:00am

PLENARY SESSION

8:00am

Delbert Boone

Going Home

Delbert Boone is one of the nation's foremost authorities on addiction and criminal behavior, an identity established through his ability to consistently help drug offenders and substance abuse counselors understand the parallels between addiction and criminal behavior. He will discuss how to challenge offenders to take a good look at themselves, to realize what has happened in their lives as a result of their alcohol and drug use, and to help them get back into the circle of society.

Concurrent Sessions

9:30am to 12:30pm

Continuing Sessions

SAPS

Group Counseling

Kids, Chemicals and America

Exploring Prejudices: A Look at Cultural Competence -#117

Jessica Andrews

At a young age most people learn how to recognize differences more quickly than similarities and how to dislike others who are not like them. In our ever-increasingly diverse communities, understanding, tolerance and appreciation for differences is necessary to effective prevention programs. This session will include activities and discussions exploring cultural diversity and prejudices in a safe environment in order to learn how to increase cultural competence and create safe spaces in your programs and organizations. Bring an open mind as we will discuss critical diversity issues such as racism, heterosexism and sexism.

Social Emotional Learning to Prevent Addiction -#118

Jennifer Errion & Shannon Harvey

This interactive and stimulating workshop delivers a hands-on approach to learning successful strategies in the prevention of substance abuse. The participants will explore the philosophy of prevention, the data that supports evidence based practices in prevention, and the role that social emotional learning plays in prevention. The workshop will also discuss the role of prevention and the responsibilities of Prevention Specialists in schools using specific examples of the impact that the DeKalb County School System Prevention/Intervention Department has had on children and adolescents system-wide.

Behavioral Health Professionals Suicide Prevention -#119

Felicia Prescott

Ninety percent of completed suicides in the United States involve the abuse of alcohol and other drugs and involve disorders associated with mental illness (Goldsmith, Pellmar, Klinman, & Bunney, 2002). One of the major challenges for behavioral health practitioners is deciding who among their clients is at serious risk of suicide and requires intervention. The goal of this course is to provide guidance for overarching considerations to help practitioners determine when further assessment and treatment might be warranted.

Working with Interpreters in Behavioral Health Settings -#120

Pierluigi Mancini

The goal of this workshop is to improve cultural competency of providers in a mental health setting when caring for and treating immigrant clients by increasing their knowledge and skills in working with interpreters.



In order to register, please go to:

<http://www.vinsoninstitute.org/training/gsas>